2021-2022 WiSE Future Professionals Program

Faculty Call for Nominations
Nominations due by September 2, 2021

WiSE is now accepting nominations for the WiSE Future Professionals Program (also called WiSE-FPP). First offered in 2007, the program provides a venue where women in STEM can develop peer and faculty mentoring relationships, attend professional development workshops, and establish a road map for academic and career success.

Eligibility:
- STEM doctoral-track students in at least their second year (in academic year 2021-2022) who self-identify as a woman or STEM M.S. students in at least their second year who self-identify as a woman
- M.S. students must demonstrate additional work and/or relevant experience
- All applicants must major in a degree program of one of the 19 STEM departments (the list of departments can be found on the WiSE website [here](#))

Key elements of the program:
- Small annual stipend and certificate award for a two-year commitment
- Monthly activities and resources focusing on professional skills
- Opportunity to develop and receive feedback on a professional portfolio

Nominations should include:
- Student’s name and contact information
- Discipline and primary department
- Year in degree program
- A brief personal statement from the student (~250 words), which addresses (1) why the student would like to participate in WiSE-FPP; (2) how participation will benefit their career/goals; and (3) their commitment to supporting and advancing inclusion of women in STEM
- Nominator’s role (advisor or mentor) and contact information
- Brief statement about the student’s coursework, research, and strengths
- Comment on the availability of the student to participate in at least five activities per year
- Indicate whether the student is remote or on campus

Faculty should send nomination letters to Sharon Alestalo, WiSE Program Director, at swalesta@syr.edu. Please email or call 315-443-3419 with questions.

WiSE is committed to equity, diversity, accessibility, and inclusion. See our statement.